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| **Job Title:** Teacher of Land/Building Surveying — Fixed term contract for 12 months**Reporting to:** Team Manager Professional Construction**Base:** The Roundhouse / Hudson Building |
| **Hours per week** 37 hours per week, 52 weeks per year**Contract Type** Academic / **Fixed term contract for 12 months****Holidays** 35 per year pro rata plus 6 College closure days where applicable and 8 statutory days per year**Salary** Up to £41,683 per annum  |
| **Job Purpose**To manage a high-quality teaching and learning experience within both practical and classroom environments, which will encourage retention and achievement through dynamic delivery and the effective practical application of theory-based knowledge in both FE and HE (up to level 5) settings |
| **Key Responsibilities*** To carry out a range of practical and classroom teaching duties in both FE & HE settings
* To be responsible for all students/support staff within your classroom/workshop and ensure they are provided with appropriate information, instruction, training and supervision so as not to compromise their health, safety or well-being.
* **To undertake risk assessments for all current and future practical activities/assessments and equipment and maintain/update as per college guidelines**
* To ensure attendance for each learner is accurately recorded and evidenced using the register system
* To manage learning by using a variety of delivery modes and preparing effective learning materials for presenting and delivering information.
* To promote and embed both English and maths into your delivery, assignment and assessment methods
* To undertake a pastoral role in supporting student progress and attendance with full utilisation of Pro Monitor and other college/partner university systems/services.
* To have knowledge regarding the support and guidance available for students with the continual assessment of individual needs, including partner universities where applicable.
* To produce appropriate schemes of work and other programme documentation, including assignments, and contribute towards their development
* To assist in the development of new modules and units and produce the necessary documentation to support the validation/IQA process
* To carry out the effective day to day management of students learning in accordance with the College’s objectives including target setting, progress reviews and identifying students at risk.
* Participate in parents (FE) evenings supported by the completion of reports and progress logs on student performance for all students (FE, HE & Apprentices)
* To support and advise team members in effective delivery of the curriculum.
* Conduct relevant student assessments in accordance with awarding body/partner university guidelines and assessment strategy and comply with quality standards and procedures
* To support and supervise Derby College students on projects or educational visits in line with Study Programme condition of funding requirements
* To transport students where required to various sites for college-led community projects or educational visits using college vehicles
* To participate fully in Team Meetings, Team Time, continued professional development, events, discussions and any other activities commensurate with the duties and responsibilities of this post.
* To manage, monitor and raise retention and achievements for learners on a continual basis.
* To liaise effectively with industrial, commercial, validating universities and educational partners.
* To contribute to the marketing of programmes within the area (Information/open evenings etc)
* Where possible, to embrace the educational possibilities of Information Learning Technology and to take the responsibility for adapting teaching materials and one’s own practice in the use of ILT within the workshop environment
* To inspire learners and colleagues identifying, interpreting and applying specific practical knowledge and associated hand skills
* To carry out recruitment activities, including information/advice/guidance (IAG), enrolment, induction, initial assessment and student interviews.
* Develop dual professionalism: ensuring vocational/academic knowledge and skills is kept up-to-date; and developing a knowledge and application of pedagogy.
* Keep abreast of local and national developments that impact on learner experiences.
* Demonstrate competencies commensurate with the position e.g. a high level of interpersonal skills, good time management skills, self-motivating, professional, proactive and creative in line with the Teachers’ Professional Standards
* To assume the role of on-site assessor and provide ad hoc cover to support in instances of staff shortages i.e. sickness/emergencies
* To have an awareness of the cultural sensitivity to needs of learners regardless of age, ethnic origin, gender, disability or sexual orientation.
* To provide a professional customer service to both internal and external customers.
* To ensure that quality standards are set, monitored and reviewed.
* To provide flexibility in responding to changing demands in staff availability as required
* To take responsibility for one’s own professional development and continually update as necessary.
* To comply with Equal Opportunities policies and to assist in the development of Equal Opportunities.
* To comply with all Health & Safety, Child Protection and Risk Assessment policy and legislation in the performance of the duties of the post.
* To embed and promote British Values and PREVENT into the Scheme of Work and lessons
* To take reasonable care of your own health, safety and welfare and that of any other person who may be affected by your actions or omissions whilst at work. You are also required to co-operate with the College to enable it to fulfil its legal obligations. Appropriate information, instruction, training and supervision will be provided to enable you to perform your duties in a manner that is deemed safe and without risk to health.
* To comply with all aspects of GDPR.
* To adhere to the College’s Computer Network Acceptable Use Policy.
* To carry out any other reasonable duties within the overall function, commensurate with the grading and level of responsibility of the job.
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| **Competencies****Essentials*** To work effectively within a learning environment
* To identify and apply strategies to facilitate effective learning
* High level of interpersonal skills.
* Facilitating and assessing.
* Tutor/Mentoring.

**Desirables*** Of supporting students in a range of settings with a variety of different needs.
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| **Knowledge****Essential*** Competency in delivering land / building surveying and setting out.
* Ability to operate the necessary surveying equipment and software to support the delivery of programmes on Level 3 and Level 4.
* Experience of the relevant industrial context .
* An awareness of learning opportunities from a variety of sources.
* Knowledge of the process to support and continually assess individual student needs.

**Desirables*** Competency in using drones for surveying.
* Familiar with a range of FE accreditation/specifications and the HE validation process
* An understanding of the complex nature of an education curriculum
* Proficient in use of design software packages such as AutoCAD/Revit.
* Knowledge and skills to deliver wider units of Construction.
* Full cost course opportunities based upon industry knowledge/needs
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| **Qualifications**Essential* Certificate in Education/PGCE/Professional Diploma in Teaching or willing to work towards
* Degree or higher in surveying or in Construction and the Built Environment or Civil Engineering or other related qualifications (Level 4 or 5 may be acceptable for candidates with surveying industrial experience)
* Level 2 Maths
* Level 2 English

**Desirables*** Recent industry related professional development.
* Professional Membership of the CIOB, RICS, CIBSE, or ICE
* BIM Qualification
* Masters/Level 7 related qualification
* Specific IT qualification
* First Aid qualification
* MIDAS (Minibus driving qualification)
* Chartered Eng Status
* Fellowship – Higher Education Academy (FHEA)
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| **Experience****Essential*** Recent experience/occupational competence in relevant area

**Desirable*** Prior teaching experience in a college environment
* Experience of delivering T Level courses in Construction
* Experience of delivering HNCs/HTQs courses in Construction
* Experience of coordinating curriculum programmes
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